

# BLM6112 Advanced Computer Architecture

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<http://www3.yildiz.edu.tr/~naydin>

## Course Details

- Course Code : **BLM6112**
- Course Name : **Advanced Computer Architecture**
- Credit : **3**
- Level : **Graduate**
- Schedule : **Wednesday 09:00-11:50**
- Course web page:  
[http://www3.yildiz.edu.tr/~naydin/na\\_AcA.htm](http://www3.yildiz.edu.tr/~naydin/na_AcA.htm)
- Instructors : **Nizamettin AYDIN**  
Room: D-128  
Email: [naydin@yildiz.edu.tr](mailto:naydin@yildiz.edu.tr), [nizamettinaydin@gmail.com](mailto:nizamettinaydin@gmail.com)

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## Course Objective

- Learning properties of various **computer architectures**
- Learning about **design (hardware)** issues of **high performance** computing.

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## Course Content

- Revision of Some Fundamental Concepts
- Computer System, Computer Evolution and Performance
- Cache, Cache Optimization, Virtual Memory
- Pipeline, Instruction-Level Parallelism, Data-Level Parallelism
- GPU Architectures, Thread-Level Parallelism, Multicore Processors.

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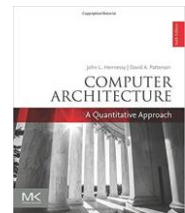
## Course Prerequisite

- Basic knowledge in
  - **Computer organization**
  - **Digital circuit design**
  - **High-level language programming, e.g. C or Java**
  - **Assembly programming, e.g. Intelx86 or MC680xx.**

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## Recommended Text(s)

- **Main textbook:**
  - **Computer Architecture: A Quantitative Approach, John L. Hennessy, David A. Patterson**
- **Other recommended texts**
  - Computer Organization and Architecture: Designing for Performance, William Stallings
  - Computer Organization and Design, David A. Patterson and John L. Hennessy
  - Computer System Architecture, M. Morris Mano
  - Logic and Computer Design Fundamentals, M. Morris Mano, Charles Kime
  - ...



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## Course Outline

- Revision of Fundamental Concepts
- Fundamentals of Quantitative Design & Analysis (**Chapter 1**)
- Instruction Set Principals (**Appendix A**)
- Instruction Pipelining (**Appendix C**)
- Memory Hierarchy Design (**Appendix B & Chapter 2**)
- Instruction-Level Parallelism (**Chapter 3**)
- Data-Level Parallelism (**Chapter 4**)
- Thread-Level Parallelism (**Chapter 5**)

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## Assesment

- Midterm : 30%
- Final : 40%
- Project : 15%
- Homework : 15%

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## Rules of the Conduct

- No eating /drinking in class
  - *except water*
- Cell phones must be kept outside of class or switched-off during class
- No talking with your peers
- No late arrival or early leave to/from the lecture
- No web surfing and/or unrelated use of computers
  - *when computers are used in class or lab*

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## Rules of the Conduct

- You are responsible for checking the class web page often for announcements.
  - [http://www3.yildiz.edu.tr/~naydin/na\\_AcA.htm](http://www3.yildiz.edu.tr/~naydin/na_AcA.htm)
- Academic dishonesty and cheating
  - *will not be tolerated*
  - *will be dealt with according to university rules and regulations*
    - <http://www.yok.gov.tr/content/view/475/>
    - *Presenting any work that does not belong to you is also considered academic dishonesty.*

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## Electronics Systems



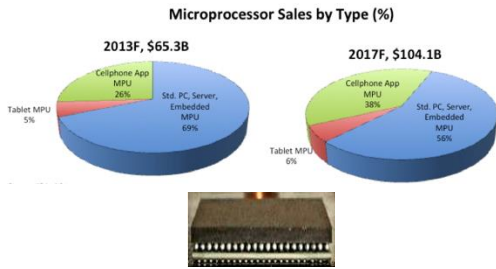
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## The Computer Revolution

- Progress in computer technology
  - *Underpinned by Moore's Law*
- Makes novel applications feasible
  - *Computers in automobiles*
  - *Cell phones*
  - *Human genome project*
  - *World Wide Web*
  - *Search Engines*
- Computers are pervasive

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# The Processor Market



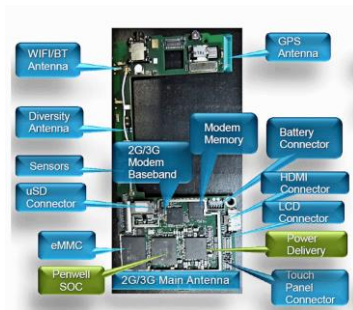
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# Cell Phones!!



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# Cell Phones!!



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# Classes of Computers

- Desktop computers
  - General purpose, variety of software
  - Subject to cost/performance tradeoff
- Server computers
  - Network based
  - High capacity, performance, reliability
- Embedded computers
  - Hidden as components of systems
  - Stringent power/performance/cost constraints
- Supercomputers

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# Below Your Program

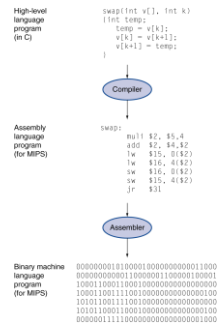


- Application software
  - Written in high-level language
- System software
  - Compiler: translates HLL code to machine code
  - Operating System: service code
    - Handling input/output
    - Managing memory and storage
    - Scheduling tasks & sharing resources
- Hardware
  - Processor, memory, I/O controllers

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# Levels of Program Code

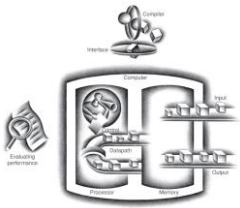
- High-level language
  - Level of abstraction closer to problem domain
  - Provides for productivity and portability
- Assembly language
  - Textual representation of instructions
- Hardware representation
  - Binary digits (bits)
  - Encoded instructions and data



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## Below Your Program

### The BIG Picture



- Same components for all kinds of computer
  - Desktop, server, embedded
- Input/output includes
  - User-interface devices
    - Display, keyboard, mouse
  - Storage devices
    - Hard disk, CD/DVD, flash
  - Network adapters
    - For communicating with other computers

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## Networks

- Communication and resource sharing
- Local area network (LAN): Ethernet
  - Within a building
- Wide area network (WAN: the Internet)
- Wireless network: WiFi, Bluetooth



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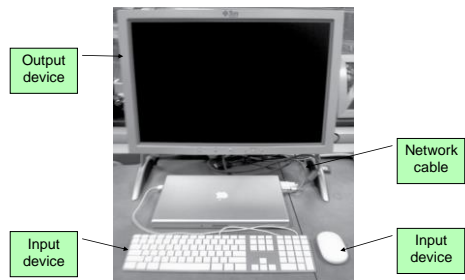
## Networks

- Volatile main memory
  - Loses instructions and data when power off
- Non-volatile secondary memory
  - Magnetic disk
  - Flash memory
  - Optical disk (CDROM, DVD)



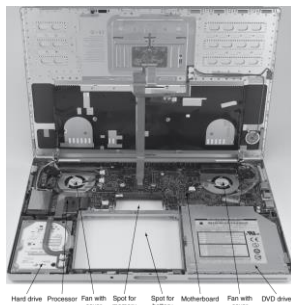
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## Anatomy of a Computer



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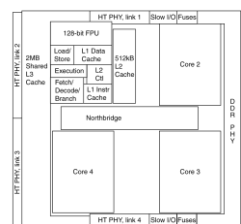
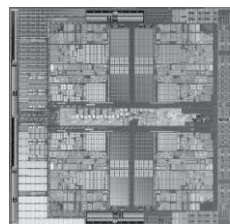
## Opening the Box



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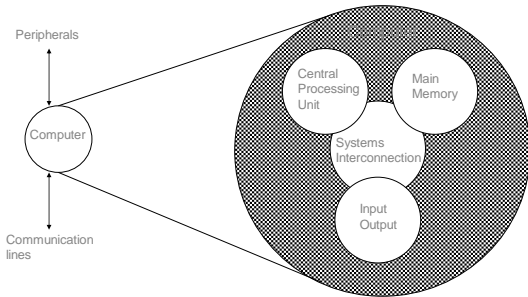
## The Processor

- AMD Barcelona: 4 processor cores



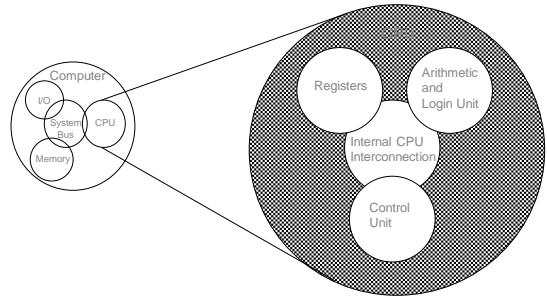
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## Inside the Computer



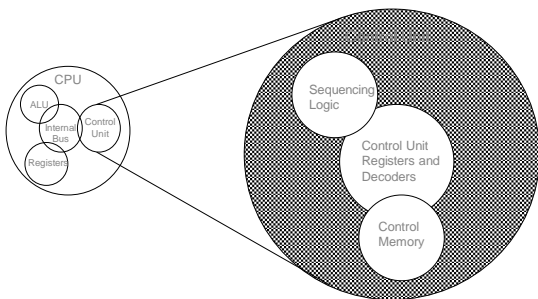
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## Inside the Processor (CPU)



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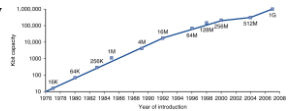
## Inside the Control Unit



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## Technology Trends

- Electronics technology continues to evolve
  - Increased capacity and performance
  - Reduced cost



Year	Technology	Relative performance/cost
1951	Vacuum tube	1
1965	Transistor	35
1975	Integrated circuit (IC)	900
1995	Very large scale IC (VLSI)	2,400,000
2005	Ultra large scale IC	6,200,000,000

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**Charles Babbage 1791-1871**  
 Lucasian Professor of Mathematics  
 Cambridge University, 1827-1839

**Difference Engine** 1823

**Analytic Engine** 1833  
 The forerunner of modern digital computer!

**Application?**  
 Mathematical Tables - Astronomy  
 Nautical Tables - Navy

**Background**  
 Any continuous function can be approximated by a polynomial — Weierstrass

**Technology**  
 mechanical - gears, Jacquard's loom, simple calculators

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**Difference Engine**

1823 - Babbage's paper is published  
 1834 - The paper is read by Scheutz & his son in Sweden  
 1842 - Babbage gives up the idea of building it; (he is onto Analytic Engine!)  
 1855 - Scheutz displays his machine at the Paris World Fair  
 - Can compute any 6th degree polynomial  
 - Speed: 33 to 44 32-digit numbers per minute!

Now the machine is at the Smithsonian

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© 1998  
February 2, 1998  
4:52:13.9

### Linear Equation Solver

John Atanasoff, Iowa State University

1930's: Atanasoff built the Linear Equation Solver.  
It had 300 tubes!

**Application:**  
Linear and Integral differential equations

**Background:**  
Vannevar Bush's Differential Analyzer  
--- an analog computer

**Technology:**  
**Tubes and Electromechanical relays**

*Atanasoff decided that the correct mode of computation was by electronic digital means.*

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© 1998  
February 2, 1998  
4:52:13.9

### ENIAC and EDVAC

The first conception of a *stored program computer*

ENIAC 1946, 48  
EDVAC 1948 *concept only*

*Players brought together by the WW-2 effort*  
- Eckert & Mauchley, University of Pennsylvania  
- John von Neumann, Princeton University

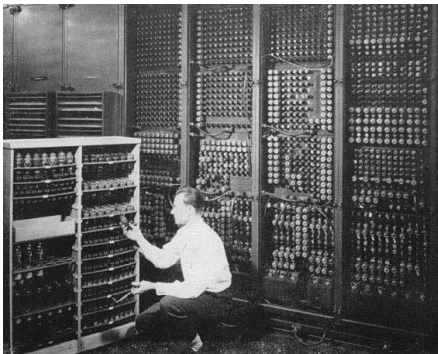
**Application:**  
Ballistic calculations  
angle = f (location, tail wind, cross wind,  
air density, temperature, weight of shell,  
propellant charge, ...)

**Technology:**  
**tubes, relays, electromechanical delays,**  
mercury delay lines, ...

Developed the concept of *stored program computer*  
=> *program can be manipulated as data*

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## Eniac



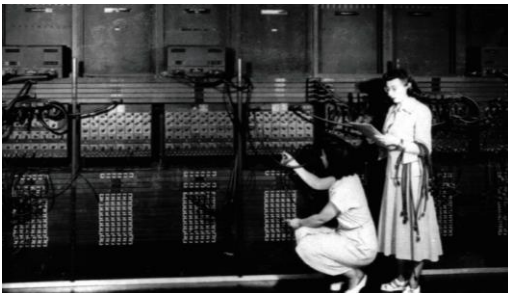
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## Eniac (find the OS?)



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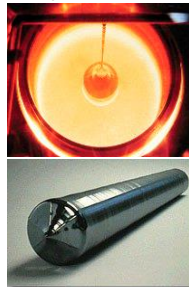
## Eniac (find the Programmer?)



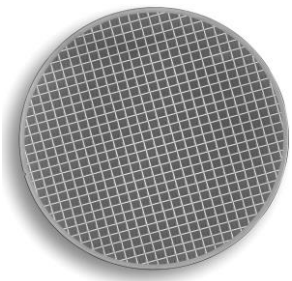
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## Integrated Circuits: wafer (564 dies)

Drawing single-crystal  
Si ingot from furnace....



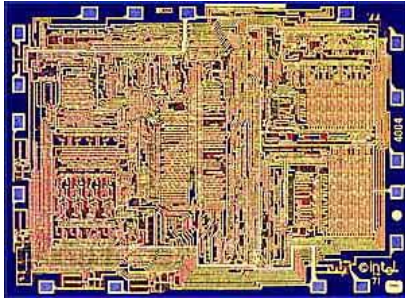
Then, slice into wafers and pattern it...



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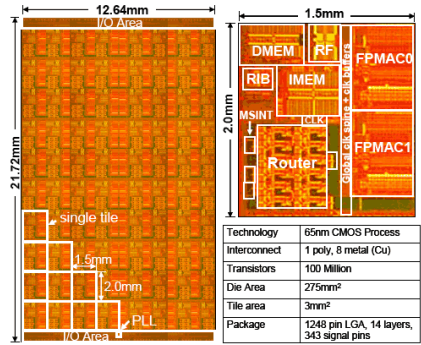


### In the beginning Intel 4004 (4-bit)



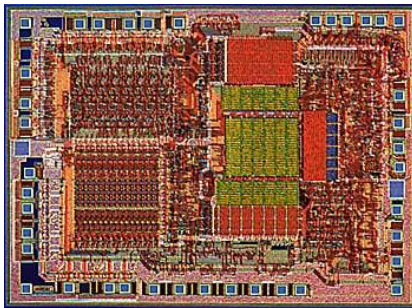
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### Intel 8080 (8-bit)



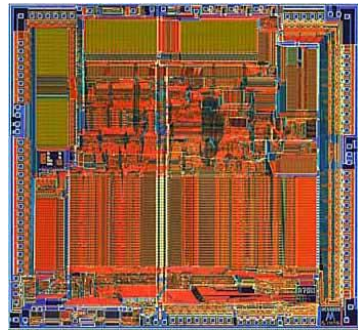
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### Intel 8086 (16-bit)



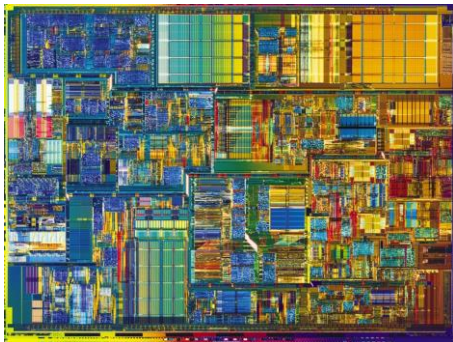
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### Motorola 68000 (32-bit)



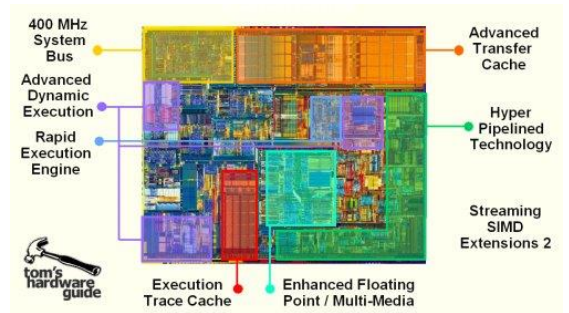
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### Pentium 4 (64-bit)



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### Pentium 4 chip breakdown

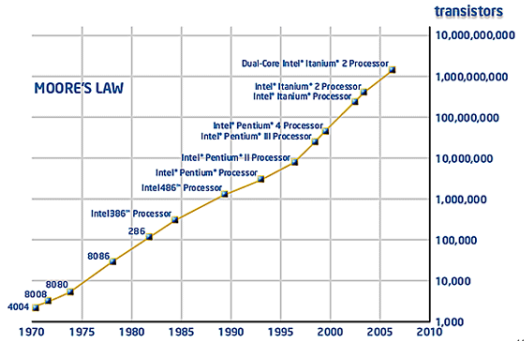


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# Technology Trends

### Intel Microprocessor Evolution

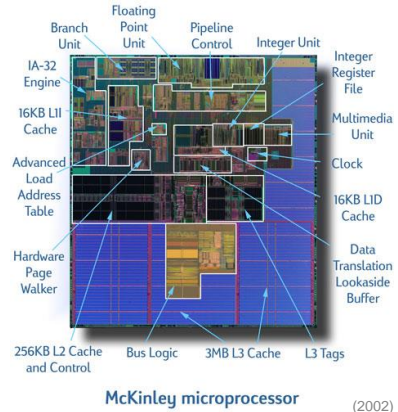
	Year/Month	Clock = f/c	Transistors	Micras
I4004	1971/11	108 KHz	2300	10
I8080	1974/04	2 MHz	6000	6
I8086	1978/06	10 MHz	29000	3
I80286	1982/02	12 MHz	0.13 m	1.50
I486DX	1989/04	25 MHz	1.2 m	1
Intel DX2	1992/03	100 MHz	1.6 m	0.8
Pentium	1993/03	60 MHz	3.1 m	0.8
Pentium Pro	1995/11	200 MHz	5.5 m	0.35
Pentium II	1998	450 MHz	7.5 m	0.25
Pentium III	2000/01	1000 MHz	28 m	0.18
P4	2000/09	1400 MHz	92 m	0.18



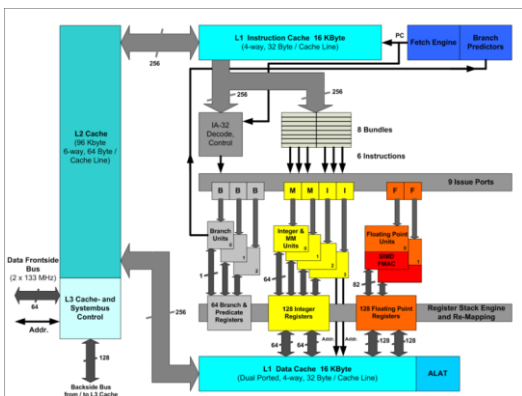
## Intel IA-64 / Itanium

Explicit Parallel Instruction Computer

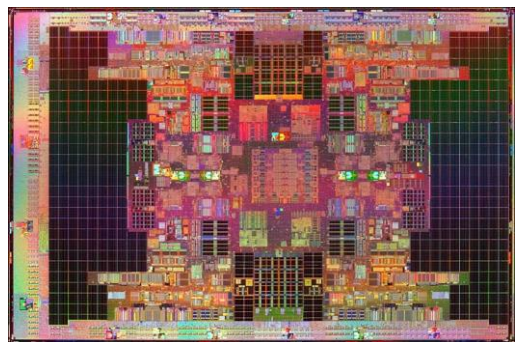
- IA-64
- Implementations: Merced (2001), McKinley (2002), Montecite (2 core, 2006), Tukwila (4-core 2009), Poulson (Q4, 2009, 8-core)
- Architecture is now called Itanium



McKinley microprocessor (2002)

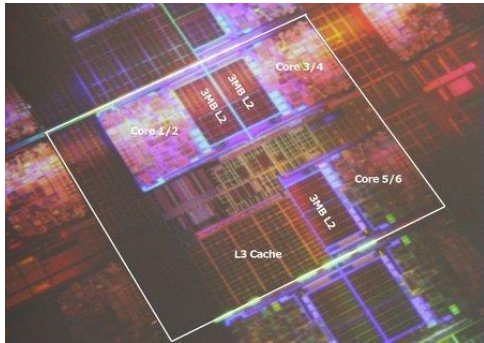


## Tukwila 4 core Itanium, 2009



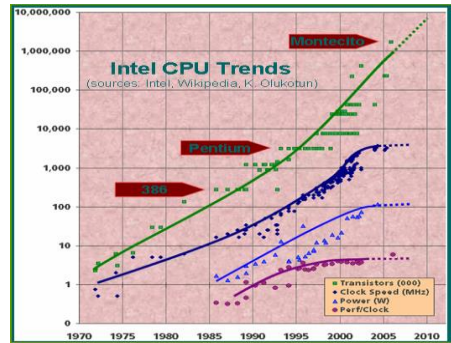


## Intel Dunnington 6-core



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## How further?



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## Supercomputers

- IBM cluster
- 6480 nodes with
  - Dual core Opteron 1.8 GHz
  - 2 \* PowerXCell 8i 3.2 GHz (12.8 GFlops)
- Infiniband connection fabric (16 Gbit/s per link)
  - FAT tree interconnect
- 100 Tbyte DRAM memory
- 216 I/O nodes
- 2.35 MW power
- MPI programming
- Size: 296 racks, 550 m<sup>2</sup> *This is huge !!*



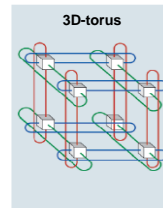
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## BlueGene/L IBM

- Based on ASIC with PowerPC 440, 700 Mhz, each 2.8 GFlops
- 105,496 nodes
- 3D Torus interconnect for p2p communication + Collective network



rack



Complete system

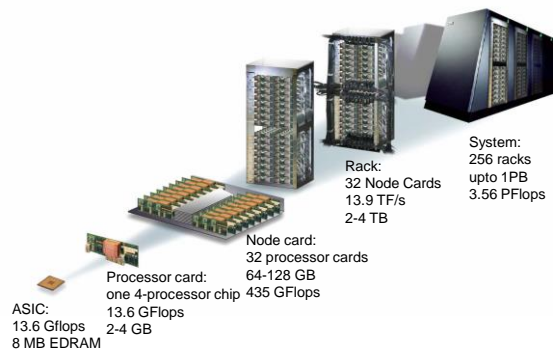
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## Data Center (IBM)



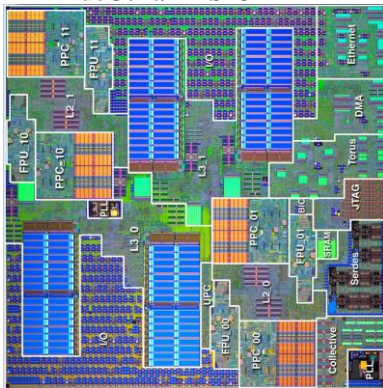
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## 2009: BlueGene/P



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### BlueGene/P ASIC



- 208M trans
- 850 MHz
- 16W
- 90nm

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### BlueGene/L Node board



- 16 cards with 2 ASICs each
- 8 GB
- 180 Gflop

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### BlueGene/P node card



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### BlueGene/P rack



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### Can we match the human brain ???

- Performance = 100 Billion ( $10^{11}$ ) Neurons \* 1000 ( $10^3$ ) Connections/Neuron \* 200 ( $2 * 10^2$ ) Calculations Per Second Per Connection =  $2 * 10^{16}$  Calculations Per Second
- Memory = 100 Billion ( $10^{11}$ ) Neurons \* 1000 ( $10^3$ ) Connections/Neuron \* 10 bytes (information about connection strength and adress of output neuron, type of synapse) =  $10^{15}$  bytes = 1 PB = 1000 TB
- *How far off are we?*

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### Blue brain research



- Software replica of a column of the neocortex
  - 85% of brains total mass
  - required for language, learning, memory and complex thought
  - the essential first step to simulating the whole brain
- Next: include circuitry from other brain regions and eventually the whole brain.

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## Incredible Computer Ads!

Now you can get our disk systems within 30 days ARO at the industry's lowest prices:

- \* 80 Mbytes for under \$12K\*
- \* 300 Mbytes for under \$20K\*

System Industries



System Industries: "80 MB for under \$12,000" (1977)

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## RAM Card!

The new 16K RAM card that turns your computer into a working giant



Cromemco

Cromemco: "The New 16K RAM card." (circa 1977)

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## HD Monitor!

"Get an Out-of-This-World Deal On My Favorite Color Computer!"

Radio Shack



RadioShack: Issac Assimov featuring a color computer (1982)

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## Mobile Phone!!

BRIEFCASE PORTABILITY

Now you can have briefcase portability with Digi-Log Interactive CRT Terminal. Control unit, keyboard, numeric keypad, and 5" video monitor are all contained in one briefcase for maximum user convenience.

Call 215-672-0888



DIGI-LOG SYSTEMS, INC.  
Sellersville, PA 19081

Digi-Log: "Briefcase Portability" (1976)

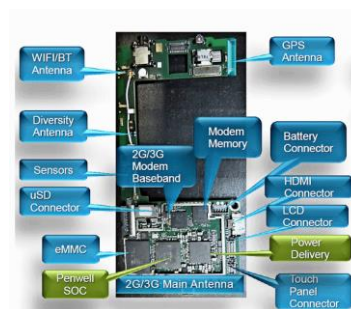
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## Mobile Phones!!



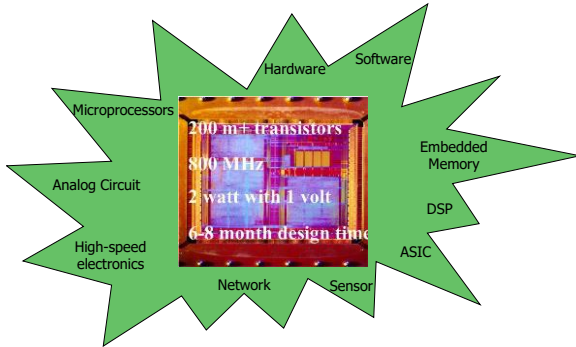
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## Mobile Phones!!



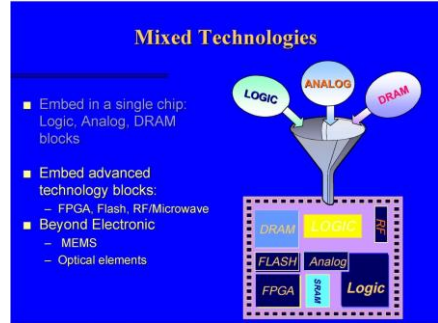
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## System-on-Chip (SOC)



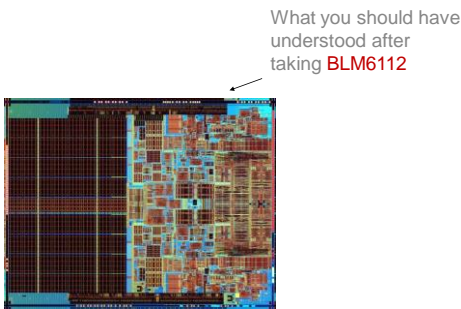
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## System-on-Chip (SOC)



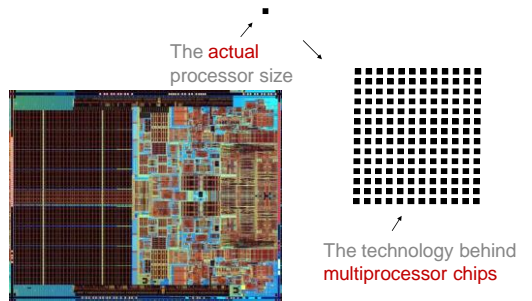
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## At The End



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## At The End



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*Thank You and Good Luck!*

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